

3(g)  
Tier III  
Approved Granberg  
B8-19-13

LE: 0800

Address: 8 Old Mission Road PO Box 17

City: Ashland State: MT Zip: 59003

District Contact data for the School Improvement 1003(e) Grant

Contact Name: Jennifer A. Smith

Position principal / superintendent

Address: 9 Old Mission Road

City: Ashland State: MT Zip: 59003  
school cell

Phone: 406 784-2568 690-1862 FAX: 406 784-6138

Email: j.smith@cashlandpublicschool.com

**District Signature** \_\_\_\_\_

Jennifer A. Smith  
District Superintendent (Printed Name):

406 784-2568  
Telephone:

X   
Signature of the Superintendent:

Date: 6/27/13

The district, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement 1003(g) Grants program, including the assurances contained herein and the conditions that apply to any waivers that the district receives through this application.

Individual School Plan (Continuation Grant) for Tier III Schools SY 13-14

(Complete a separate form for each school by school code.) Date submitted: \_\_\_\_\_

School Name: Ashland K-6 School Code: 1043  
District: Ashland District 32 J  
Principal's Name: Jennifer A. Smith Phone: (406) 784-2568 \*22  
Principal's Email: jsmith@ashlandpublicschool.com Fax: (406) 784-6138

**ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION**

Describe the annual goals for student achievement on the state's assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school's progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

Goal/Target	Goal	Priority	Progress Monitoring Plan		Person Responsible
			Process	Timeline	
Reading/Language Arts	10% of students will advance to higher CRT level	Fall 2012 MAP scores	comparison of baseline and 2014 year end CRT scores	August 2013 - May 2014	principal
Math	10% of students will advance to higher CRT level	Fall 2012 MAP scores	comparison of baseline and 2014 year end CRT scores	August 2013 - May 2014	principal
Graduation Rate	N/A	N/A	N/A	N/A	N/A

**BUDGET AND RESOURCES**

Indicate in the chart below the resources to be allocated to support the school for the first year (and what is desired for years 2 and 3) that will be covered by SIG 1003(g) funds as well as any desired funding from Title I Part A. Include the detailed budget and narrative for the SIG funds for the 2013-2014 year only.

Please indicate the funding source and amount provided to support the school for each year	2013-2014	2014-2015	2015-2016	2016-2017
	Funds	Funds	Funds	Funds
SIG 1003(g) Funds	\$0	\$0	\$0	
Title I Part A Funds or Schoolwide Funds	\$0	\$0	219499	212419

(no separation between K-6 + 7/8 Title I funds)

LEA School Improvement Grants 1003(g) Continuation Application  
Tier III Schools

**SERVICES TO BE RECEIVED**

Indicate the area(s) in which the strategies will be implemented or services will be received.

✓	<b>Curriculum</b> The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.
✓	<b>Classroom Evaluation/Assessment</b> The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.
✓	<b>Instruction</b> The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.
✓	<b>School Culture</b> The school/district functions as an effective learning community and supports a climate conducive to performance excellence.
	<b>Student, Family and Community Support:</b> The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.
✓	<b>Professional Growth, Development, and Evaluation</b> The school/district provides research-based, results driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.
✓	<b>Leadership</b> School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity.
✓	<b>Organizational Structure and Resources</b> The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance.
✓	<b>Comprehensive and Effective Planning</b> The school/district develops, implements, and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and learning.

**LEA School Improvement Grants 1003(g) Continuation Application**  
**Tier III Schools**

	Other (specify)
	Other (specify)
	Other (specify)

Describe the services to be received or the activities that will be provided with the 1003(g) funds. (The detail of the activities or services should be evident in the School Improvement Plan that will be revised in the CSIP.) List dollar amounts for each activity.

Please see attached goals, rationale, long-term planning, and budget sheet.

**LEA School Improvement Grants 1003(g) Continuation Application**  
**Tier III Schools**



LEA School Improvement Grants 1003(g) Continuation Application  
Tier III Schools

Individual School Plan (Continuation Grant) for Tier III Schools SY 13-14

(Complete a separate form for each school by school code.) Date submitted: \_\_\_\_\_

School Name: Ashland 7-8 School Code: 1763  
District: Ashland District 32J  
Principal's Name: Jennifer A. Smith Phone: (406) 784-2560 x22  
Principal's Email: jsmith@ashlandpublicschools.com Fax: (406) 784-6138

**ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION**

Describe the annual goals for student achievement on the state's assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school's progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

Goal Area	Goals	Baseline	Progress Monitoring Plan		Person Responsible
			Process	Timeline	
Reading/Language Arts	10% of all students will advance to higher CRT level	fall 2012 MAP scores	comparing baseline and 2014 year end CRT scores	Aug 2013 - May 2014	principal
Math	10% of all students will advance to higher CRT level	fall 2012 MAP scores	comparing baseline and 2014 year end CRT scores	Aug 2013 - May 2014	principal
Graduation Rate	N/A	N/A	N/A	N/A	N/A

**BUDGET AND RESOURCES**

Indicate in the chart below the resources to be allocated to support the school for the first year (and what is desired for years 2 and 3) that will be covered by SIG 1003(g) funds as well as any desired funding from Title I Part A. Include the detailed budget and narrative for the SIG funds for the 2013-2014 year only.

Please indicate the funding sources and amounts provided to support the school for each year	2010-2011 Funds	2011-2012 Funds	2012-2013 Funds	2013-2014 Funds
SIG 1003(g) Funds	\$0	\$0	\$0	
Title I Part A Funds or Schoolwide Funds	\$0	\$0	219499	212419

(no separation between K-6 + 7-8 Title I funds)

LEA School Improvement Grants 1003(g) Continuation Application  
Tier III Schools

**SERVICES TO BE RECEIVED**

Indicate the area(s) in which the strategies will be implemented or services will be received.

✓	<b>Curriculum</b> The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.
✓	<b>Classroom Evaluation/Assessment</b> The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.
✓	<b>Instruction</b> The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.
✓	<b>School Culture</b> The school/district functions as an effective learning community and supports a climate conducive to performance excellence.
	<b>Student, Family and Community Support:</b> The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.
✓	<b>Professional Growth, Development, and Evaluation</b> The school/district provides research-based, results driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.
✓	<b>Leadership</b> School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity.
✓	<b>Organizational Structure and Resources</b> The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance.
✓	<b>Comprehensive and Effective Planning</b> The school/district develops, implements, and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and learning.

**LEA School Improvement Grants 1003(g) Continuation Application**  
**Tier III Schools**

✓	Other (specify)
✓	Other (specify)
✓	Other (specify)

Describe the services to be received or the activities that will be provided with the 1003(g) funds. (The detail of the activities or services should be evident in the School Improvement Plan that will be revised in the CSIP.) List dollar amounts for each activity.

please see attached goals, rationale, long term planning,  
and budget sheet



**LEA School Improvement Grants 1003(g) Continuation Application**  
**Tier III Schools**

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## Montana OPI

## BUDGET DETAIL

Applicant Name: Ashland Public SchoolApplication Year: 2013-2014Legal Entity: 0800School Name: AshlandTotal Allocation Available for Budgeting \$ 171,972

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional & Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Funds
Instruction	53000	10000	8000	80		77972			
Support Services									
Parental/Family Involvement									
Professional Development	89000	2000							
Administration									
Pupil Transportation									
School & Community Support									
Facilities									
Sub Totals									

Staff Paid by SIG Funds	Full-Time Equivalents (FTEs)
Job Classification	
Administrators (nonclerical)	
Teachers	1
Instructional Paraprofessionals	.83
Staff providing support service (non-clerical)	
Staff providing support services (clerical)	
Sub Totals	

- (A) Total Allocation Available for Budgeting \$ 171,972  
 (B) Budgeted Property & Equipment Cost (Object 700) \$ \_\_\_\_\_  
 (C) Allowable Direct Costs (A-B) \$ \_\_\_\_\_  
 (D) Indirect Cost Rate % \_\_\_\_\_  
 (E) Maximum Indirect Cost (C\*D/(1+D)) \$ \_\_\_\_\_

Approved *SJ Granberry*  
 8-19-13

- (F) Total budgeted above \$ 171,972  
 (G) Budgeted Indirect Cost \$ \_\_\_\_\_  
 (H) Total budget (F+G) \$ 171,972

Allocation Remaining \$ \_\_\_\_\_

## Ashland Public School Goals for 2013-2014 school year:

### Reading:

10% of Ashland Public School students will advance to a higher performance level in reading as measured by the 2014 CRT

### Math:

10% of Ashland Public School students will advance to a higher performance level in math as measured by the 2014 CRT

### Curriculum:

The Ashland Public School staff will continue aligning the new and current curricular programs with the Common Core Standards by May 2014

The Ashland Public School staff will review and select a new core math program that will address specific student needs and align with Common Core Standards by June 2014

### Budget rationale:

The majority of the budget has been allocated towards staffing and instructional technology. We will maintain a full time reading and math specialist at the primary level and additional paraprofessional hours also at the primary level. We are purchasing classroom technology in the form of Smartboards, projectors, and document cameras.

Additionally, our staff seeks to engage in best possible instructional practices. As such, we will continue engaging in professional development focused on classroom management/behavioral interventions and curriculum development through the Montana Behavioral Initiative. This will be our second year in the MBI program and we are seeing positive results in our schoolwide behavior discipline plan. This includes greater parent involvement.

### Long-term Planning:

The reading and math programs we have already purchased through Scholastic, Inc. include ongoing on-site professional development in literacy and math. Future support for these initiatives will be conducted on a smaller scale "update" basis and can be funded through general fund monies.

## Budget allocation summary:

	<u>K-6</u>	<u>7-8</u>
<u>STAFFING:</u>		
Certified Title I	\$35,000	\$12,000
Paraprofessional	\$16,000	
<u>PROFESSIONAL DEVELOPMENT STAFF PAY:</u>		
Scholastic Curriculum Training Days (non-school)	\$2,000	\$2,000
Montana Behavioral Institute	\$10,000	\$5,000
<u>TECHNOLOGY EQUIPMENT/SUPPLIES</u>		
Smartboard technology (interactive white board, projector)	\$35,000	\$15,000
Laptops to connect with Smartboards	\$7,000	\$3,000
Licensing	\$2,000	\$2,000
Document cameras	\$7,000	\$3,000
Software	\$1,972	\$2,000
Technical support	\$4,000	\$4,000
<u>GENERAL INSTRUCTIONAL SUPPORT</u>		
Supplies	<u>\$2,000</u>	<u>\$2,000</u>
Total	\$121,972	\$50,000

*Approved*  
*BQ Chambers*  
*8-19-13*